

The Assessment of Functional Living Skills - The AFLS™

Toileting (Continued)

TASK	SCORE	TASK NAME	TASK OBJECTIVE	QUESTION	EXAMPLE	CRITERIA	COMMENT
TL 19	0 1 2 0 1 2 0 1 2	Changes toilet paper roll when empty	When existing roll ends, learner will initiate and replace with new toilet paper roll when existing roll ends.	Does learner change toilet paper roll when empty?		2= when toilet paper roll ends, initiates and replaces with new toilet paper roll, 1= locates a spare roll and changes toilet paper roll when asked to do so	
TL 20	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Cleans urine that missed toilet	Learner will clean toilet seat and floor after missing the toilet and wash hands afterwards.	Does learner clean urine that missed toilet?		4= cleans toilet seat and floor after missing the toilet and washes hands afterwards, 3= cleans toilet seat after missing the toilet and washes hands afterwards, 2= cleans urine after missing the toilet with verbal prompts, 1= requires minimal physical prompts to clean missed urine	
TL 21	0 1 2 0 1 2 0 1 2 0 1 2	Identifies restroom signs	Learner will state gender of all restroom signage and will enter appropriate public restrooms consistently.	Does learner use appropriate restroom (male/female)?	Men's, women's, unisex, family, etc.	2= states gender of all restroom signage and enters appropriate public restrooms consistently, 1= selects appropriate restroom by either symbols or words	
TL 22	0 1 2 0 1 2 0 1 2 0 1 2	Identifies vacant/occupied signs in public restrooms	Learner will identify that restroom signs indicate vacant or occupied.	Can learner identify signs indicating that a public restroom is vacant or occupied?	"Occupied," "Vacant," "In use" or a red or green status indicator near lock or handle	2= independently determines whether restroom is vacant or occupied, 1= requires only verbal prompts to determine whether a restroom is vacant or occupied	
TL 23	0 1 2 0 1 2 0 1 2 0 1 2	Determines if a stall is vacant	Learner will be able to discretely determine which stalls are vacant in a public restroom.	Can learner discretely determine whether a bathroom stall is vacant?	Enters stalls where door is open, discretely looks for feet below door for doors that are closed, etc.	2= independently determines whether stalls are vacant or occupied, 1= requires only verbal prompts to determine whether stalls are vacant or occupied	
TL 24	0 1 2 0 1 2 0 1 2 0 1 2	Chooses appropriate stall	Learner will choose a clean and adequately supplied stall when there are options in a public restroom.	Does learner choose a clean restroom stall that has toilet paper?	Clean toilet stall, with a door, lock on the door, clean toilet paper, dry toilet paper, etc.	2= consistently selects a clean and adequately supplied stall, 1= requires only verbal prompts to check available stalls to find one that is clean	